

The key responsibilities of CCRT for implementation of Two days workshop of children under “350 years of the Martyrdom of Shri Guru Tegh Bahadur Ji”:

- a. CCRT shall undertake a nationwide outreach initiative aimed at reliving and reaffirming the historical and spiritual association of Sri Guru Tegh Bahadur Ji with specific places of significance, while simultaneously disseminating his teachings and message to locations not directly connected with his life and travels. The said outreach programmes shall be curated and coordinated through its Headquarters and Regional Offices, with the active involvement of District Resource Persons, teachers, and other educational functionaries.
- b. Under the proposed programme, ten districts in each participating State shall be identified for coverage, and five schools in each such district shall be included under the outreach initiative. In the event of non-availability of suitable schools in any district, schools in an adjoining or nearby district may be included so as to ensure optimal utilisation of the programme outreach. Accordingly, the programme shall extend to fifty schools in each participating State, aggregating to a total coverage of two hundred and fifty schools across the country.
- c. In each selected school, the designated District Resource Person shall make a structured presentation on the life, teachings, sacrifice, and enduring message of Sri Guru Tegh Bahadur Ji, drawing upon the approved exhibition content prepared for the purpose. Such presentation may be delivered either through digital display on smart boards or other audio-visual means, or through adapted printed formats in the nature of flip charts or flip calendars, depending upon local facilities and institutional readiness.
- d. The presentation sessions shall be followed by suitable educational and participatory activities for students, including quizzes on the life and legacy of Sri Guru Tegh Bahadur Ji, classroom board decoration activities incorporating informative content relating to him, and short writing exercises on the theme like "Five Things I Learnt from the Life of Sri Guru Tegh Bahadur Ji."
- e. While organizing events Local Gurudwaras must be consulted and appropriately associated at the planning as well as execution stage of each event to ensure full conformity with the principles of 'Rehat Maryada'. The commemoration is a solemn observance in memory of the supreme martyrdom of Sri Guru Tegh Bahadur ji, hence all programme components shall reflect the dignity and sanctity of the occasion. Any dance, reenactment or performance inconsistent with the solemn character of the commemoration, or likely to hurt sentiments, to be strictly avoided.
- f. It shall be ensured that no actor portrays, represents or impersonates the Sikh Gurus or members of their families in any play, film, dramatization or stage presentation organized under the commemoration. If possible, Seminars, lectures and academic discourses may also be organized, with due involvement of scholars of 'Gurmat Vichaar, to promote informed understanding of the life, teachings and legacy of Sri Guru Tegh Bahadur ji.

**The Objectives of the Programme**

The proposed programme seeks to:

1. Disseminate the teachings and legacy of Guru Tegh Bahadur Ji among school students.
2. Promote constitutional and humanitarian values including religious freedom, tolerance, courage, and sacrifice.
3. Integrate cultural education with classroom learning.
4. Encourage creative expression through art, craft, and cultural activities
5. Create nationwide awareness through the active participation of teachers and District Resource Persons.
6. Promote the spirit of “Viksit Bharat 2047” through culturally rooted value education.

The DRPs shall:

- Coordinate with identified schools.
- Liaise with Government & Government-Aided Schools
- Liaise with local Gurudwaras and community representatives.
- Conduct structured educational presentations.
- Organize student participation activities.
- Ensure observance of dignity and sanctity of the commemoration.
- Submit photographic and narrative reports to CCRT.
- Maintain participation and attendance records.
- Facilitate local publicity and outreach.

### Proposed Creative & Educational Activities

The following structured activities are proposed to be undertaken in each selected school:

i) Educational Presentation Session, ii) Heritage Quiz Competition, iii) "Five Things I Learnt" Reflective Writing Activity/ storytelling, iv) Classroom / Board Decoration Activity/ story telling activities, v) Poster Making Competition, vi) Exhibition Corner / Cultural Learning Space for organizing art & craft activities on the above theme of Life and teachings of Guru Tegh Bahadur Ji, vii) Community Interaction Session, viii) Seminar / Lecture Session (Where Feasible), ix) Pledge / Value Education Session.

### Proposed Budgetary Framework (Per School Expenditure (Approx.))

Component	Amount (Rs.)
Honorarium to DRP & Resource Person	5,000
Local Travel / Conveyance	2,000
Educational Material / Printing	3,000
Quiz & Activity Material	2,000
Certificates / Stationery	1,000
Refreshments / Hospitality	2,000
Documentation & Photography	1,000
Exhibition / Display Material	3,000
Contingency	1,000
<b>Total Per School</b>	<b>20,000</b>